

Table 4: Educational Gains & Attendance by Educational Functioning Level

| <u>Entry Educational Func. Level</u> A | <u>Total Number Enrolled</u> B | <u>Total Attendance Hours</u> C | <u>Completed Entry Level</u> D | <u>Completed Advanced Level</u> E | <u>Number Separated before Completed</u> F | <u>Number Remaining Within Level</u> G | <u>Percentage Completing Level</u> H |
|---|-----------------------------------|------------------------------------|-----------------------------------|--------------------------------------|---|---|---|
| Beginning ESL Literacy | 31 | 8,114.8 | 22 | 6 | 7 | 2 | 70.97 % |
| Low Beginning ESL | 70 | 11,719 | 43 | 7 | 17 | 10 | 61.43 % |
| High Beginning ESL | 108 | 17,335.3 | 59 | 3 | 31 | 18 | 54.63 % |
| Low Intermediate ESL | 36 | 6,169.8 | 18 | 0 | 17 | 1 | 50.00 % |
| TOTAL | 245 | 43,338.8 | 142 | 16 | 72 | 31 | 58% |