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# **HMONG CULTURAL CENTER 2005 ANNUAL REPORT**

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**HMONG CULTURAL CENTER  
995 University Avenue, Suite 214  
Saint Paul, MN 55104  
651-917-9937 (Phone) 651-917-9978 (Fax)  
Organizational Website: [www.hmongcenter.org](http://www.hmongcenter.org)  
Multicultural Education Website: [www.learnaboutthmong.com](http://www.learnaboutthmong.com)**

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## HMONG CULTURAL CENTER MISSION AND PROGRAMS

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*Established in 1992, Hmong Cultural Center's Mission is to promote the personal development of children, youth, and adults through Hmong cultural education while providing resources that enhance cross-cultural awareness and understanding between Hmong and Non-Hmong persons.*

**Vision Statement: Human Rights Focus - the Hmong Cultural Center and its Resource Center works to advance the human rights of Hmong interacting with mainstream institutions and systems across the United States as it educates non-Hmong professionals and service workers about the background and culturally-specific needs of their Hmong service populations.**

### **Multicultural Education and Race Relations Outreach Programs to Promote Cross-Cultural Understanding Between Hmong and non-Hmong**

**Hmong Resource Center:** The Hmong Resource Center is a heavily utilized program that provides community outreach activities related to multicultural education for the purposes of promoting positive race relations in the Minneapolis-St. Paul community. Hundreds of individual college and secondary school students and community members such as educators and health and medical professionals use the Resource Center each year to find information about the Hmong. The Resource Center also publishes a Hmong Studies scholarly journal and compiles and disseminates its own Hmong-related social science research in relation to important socioeconomic and social justice issues. All of these activities are intended to improve understanding and group relations between Hmong and non-Hmong while also improving the ability of core institutions in the mainstream society to serve Hmong-Americans in a culturally competent manner. The Hmong Resource Center served 1,427 onsite visitors in 2005. Many more used the center's website to learn about Hmong-related resources.

### **Building Bridges: Teaching about the Hmong in Our Communities Program:**

To respond to the need for community education about the Hmong refugee experience, Hmong refugees from Wat Tham Krabok and Hmong contributions to Minnesota and the United States, the Hmong Cultural Center's Building Bridges race relations outreach program provides comprehensive and interactive multicultural education presentations about the Hmong to groups in the Twin Cities community and Greater Minnesota. The Building Bridges program is intended to promote dialogue and understanding and reduce stereotypes that divide our communities. The Building Bridges program served more than 2,000 persons with multicultural education presentations in 2005, many of these attendees worked in the Education, Health, or Social Services field.

### **Adult Education and Literacy Programs to promote the personal development and self-sufficiency of Hmong adults in American Society**

**Citizenship Program:** This program prepares adults for their citizenship exams by teaching them about American laws, history and government while tutoring them for their citizenship interviews.

**ESL Program:** This program teaches adults Basic English vocabulary and grammar as well as work-force skills such as computer keyboarding. The Adult Education programs provided about 33,000 hours of instruction to refugee adults in 2005

### **Educational Programs to promote the personal development, self-esteem, and social skills of Children, Youth and Adults**

**Qeej Musical Instrument and Dance Programs:** This after-school program teaches children and youth, aged 6 to 18, how to play the qeej musical instrument and traditional qeej songs, and how to perform qeej dances. The Qeej instrument is an important cultural identifier for the Hmong people and plays an intrinsic role in Hmong funerals. This program helps reconnect children and youth to the culture of their parents. The Qeej program also includes guest speakers on important youth issues and academic enrichment activities for children and youth. The dance program provides instruction to children and youth in traditional Hmong and Asian dances. The Qeej and Dance program served about 80 children and youth in 2005

**Hmoob Kab Lis Kev Cai (Cultural Customs):** This 12 year old program teaches adults and youth traditional songs and rituals associated with the Mej Koob (the traditional Marriage Ceremony) and Kev Pam Tuag (Funeral Customs). 20 adults and youth were served by the Cultural Customs program in 2006.

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## **2005 Hmong Culture Resource Center User Stats**

**From January 1 to December 31, 2005:**

**Total number of visitors: 1427**

**% Hmong: 43%**

**% Non-Hmong: 57%**

**Over the age of 18: 90%**

**Under the age of 18: 10%**

**Local resident: 93%**

**Non-local resident: 7%**

**Academic Users (Affiliated with College or University): 23%**

### **Academic-Affiliated Users**

- **University of Minnesota: 108**
- **Metropolitan State University: 52**
- **University of St. Thomas: 39**
- **University of Wisconsin- River Falls: 19**
- **Macalester: 14**
- **Hamline University: 12**
- **Concordia University-St. Paul - 11**
- **College of Saint Scholastica - 9**
- **St. Cloud State University: 8**
- **Bethel University: 8**
- **Augsburg College - 6**
- **St. Mary's University: 6**
- **College of St. Catherine: 5**
- **Century College: 4**
- **St. Olaf: 3**
- **Minnesota State University, Mankato: 3**
- **Concordia- Moorhead: 2**
- **Argosy University: 2**
- **North Central University – 2**
- **North Hennepin Community College - 2**
- **College of Saint Benedict – 1**
- **Gustavus Adolphus - 1**
- **Saint Paul College – 1**
- **Inver Hills Community College - 1**
- **UW-Stout – 2**
- **University of Wisconsin- La Crosse: 1**
- **UW-Madison - 1**
- **George Washington University: 1**
- **Gonzaga University: 2**
- **Rutgers University - 1**
- **University of Passau-Germany – 4**
- **Doshisha University: 1**

In addition, more than 2,000 persons attended Building Bridges Multicultural Education presentations about the Hmong culture and Hmong History from the Hmong Cultural Center in 2005. The majority of these participants were Educators, Health Service Workers, or in the Social Services field. The entire Building Bridges program curriculum may be viewed online at [www.learnabouthmong.com](http://www.learnabouthmong.com) in the “Hmong 101 presentation” section.

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## 2005 Hmong Resource Center Acquisitions

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### Resources for Health and Medical Professionals Collection

Dodge, Jennifer L., Paul K. Mills and Richard C. Yang. (2005). "Nasopharyngeal cancer in the California Hmong, 1988–2000." *Oral Oncology* 41(6): 596-601.

Gensheimer, Linda C., (2005). *Hmong Mental Health Providers: A Hermeneutic Approach to Understanding Their Experience*. PhD Dissertation, University of Minnesota.

Helsel, Deborah G., Marilyn Mochel and Robert Bauer. (2005). "Chronic Illness and Hmong Shamans." *Journal of Transcultural Nursing*, 16(2)(April 2005):150-154.

Su, Jenny, Richard M. Lee, and Shary Vang. (2005). "Intergenerational Family Conflict and Coping Among Hmong-American College Students." *Journal of Counseling Psychology* 52(4): 482-489.

Wong, Candice, Vangleng Mouanoutoua, Chen Meng-Jinn, Kelsey Gray and Winston Tseng. (2005). "Adherence with Hypertension Care Among Hmong-Americans." *Journal of Community Health Nursing*. 22(3): 143-156.

Yang, Richard C. Paul K. Mills and Deborah G. Riordan. (2005). "Gastric Adenocarcinoma among Hmong in California, USA, 1988-2000." *Gastric Cancer* 8(2)(June 2005): 117-123.

Allen, Margaret (Peg), Matthew, Susan, and Mary Jo Boland. (2004). "Working with Immigrant and Refugee Populations: Issues and Hmong Case Study." *Library Trends* 53(2): 301-328.

Ceric, Meliha. (2004). *Education of Hmong Children in Minnesota: 1975-2004: The Integration of Hmong Immigrants into American Society*. M.A. Thesis, Minnesota State University, Mankato.

Clarkin, Patrick Francis. (2004). *The fetal origins hypothesis and the Hmong diaspora: Effects of warfare, early malnutrition, and later modernization on adult health*. PhD Dissertation, State University of New York at Binghamton.

Helsel, Deborah G., Mochel, Marilyn, and Robert Bauer. (2004). "Shamans in a Hmong American Community." *Journal of Alternative and Complementary Medicine* 10(6): 933-339.

Her, Cheng and Kathleen Culhane-Pera. (2004). "Culturally Responsive Care for Hmong Patients." *Postgraduate Medicine* 116(6): 39-45.

La Crosse County Health Department and La Crosse Area Hmong Mutual Assistance Association. (2004). *Hmong Tobacco Cessation and Prevention: Kev tivthaiv thiab/Kev txiav luamyeeb*. Research Report. 19 Pages. La Crosse, WI: La Crosse County Health Department and La Crosse Area Hmong Mutual Assistance Association.

La Crosse County Health Department and La Crosse Area Hmong Mutual Assistance Association. (2004). *Hmong Tobacco Cessation and Prevention: Kev tivthaiv thiab/Kev txiav luamyeeb*. La Crosse County Health Department and La Crosse Area Hmong Mutual Assistance Association. Videotape.

Moua, Neng. (2004). *Satisfaction levels among Hmong clients using the services of shamans in Fresno County, California*. Masters in Public Health Thesis, California State University, Fresno.

Portis, Andrew J., Hermans, Kate, Culhane-Pera, Kathleen A., and Gary C. Curhan. (2004). "Rapid Communication: Stone Disease in the Hmong of Minnesota: Initial Description of a High Risk Population." *Journal of Endourology* 18(9): 853-857.

### Hmong History Collection

Takeuchi Shosuke. (2005). *Laos as Battlefield*. Tokyo: Mekong Publishing.

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## **2005 Hmong Resource Center Acquisitions**

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### **Hmong Socioeconomic Incorporation Collection**

Hmong Resettlement Task Force. (2005). Hmong Resettlement Task Force Report to Governor Doyle. Madison: Wisconsin Department of Workforce Development.

Dearborn, Lynne M. (2004). Immigrant culture and housing provision, examining the nexus: A case study of the ACTS Landmark Housing Program and its Hmong participants (Wisconsin). PhD Dissertation, University of Wisconsin-Milwaukee.

### **Gender Issues in the Hmong Community Collection**

Griffin, Lisa Anne. (2004). Immigrant schoolgirl: Making the American dream the Hmong way. PhD Dissertation, Stanford University.

### **Hmong in East and Southeast Asia Collection**

Katz, Rebecca Lynn. (2005). Yellow rain revisited: Lessons learned for the investigation of chemical and biological weapons allegations (Vietnam, Cambodia, Laos, Afghanistan, Russia). PhD Dissertation, Princeton University.

Rack, Mary. (2005). Ethnic Distinctions, Local Meanings: Negotiating Cultural Identities in China. Ann Arbor, MI: Pluto Press.

Schein, Louisa. (2005). "Marrying Out of Place: Hmong/Miao Women Across and Beyond China." In Cross-Border Marriages: Gender and Mobility in Transnational Asia: Editor: Nicole Constable. Philadelphia: University of Pennsylvania Press, pp. 53-79.

Wiewel, E.W. (Et al). (2005). "Injection Prevalence and Risks Among Male Ethnic Minority Drug Users in Northern Thailand." AIDS Care, 17(1)(January 2005): 102-110.

Postert, Christian. (2004). "Completing or Competing? Contexts of Hmong Selfing/Othering in Laos." In Grammars of Identity/Alterity: A Structural Approach. Editors: Gerd Baumann and Andre Gingrich. New York: Berghahn Books, pp. 101-111.

Tapp, Nicholas. (2004). "Hmong Places and Locality." In Making Place: State Projects, Globalization and Local Responses in China. Ed. Steven Feuchtwang. London: Cavendish Publishing, 133-148.

Tungarayabus, Ittipon. (2004). A bio-solar house for northern Thailand. MS Engineering Thesis, University of Massachusetts, Lowell.

Tapp, Nicholas and Don Cohn, Eds. (2003). The Tribal Peoples of Southeast Asia: Chinese Views of the Other Within. Bangkok, Thailand: White Lotus Press.

### **Hmong-American Literature and Media Arts /Collection**

D.C. Everest School District. (2005). Hmong in the Modern World. Weston, WI: D.C. Everest School District.

### **General Reference Resources**

Xiong, Jay. (2005). Lus Hmoob Txhais (Hmong-English Dictionary), Second Edition. Self-Published by the Author.

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## 2005 Hmong Resource Center Acquisitions

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### Resources for Teachers and Educators Collection

Albus, Debra, Martha Thurlow, Kristin Liu and John Bielinski. (2005). "Reading Test Performance of English-Language Learners Using an English Dictionary." *The Journal of Educational Research*, 98 (4): 245-254.

Giraud, Herve. (2005). *Basha: A Hmong Child*. Farmington Hills, MI: BlackBirch Press.

Lee, Stacey. (2005). *Up Against Whiteness: Race, School, and Immigrant Youth*. New York: Teachers College Press.

Mouanoutoua, Kongming. (2004). *The Usefulness of the Self-Directed Search in Determining Career Development for Hmong College Students*. PsyD Dissertation, Alliant International University, Fresno.

Xiong, Zha Blong and Jesse Kao Lee. (2005). *Hmong Early Childhood Education Needs Assessment*. Saint Paul: Ready 4 K.

Xiong, Zha Blong, Patricia A. Eliason, Daniel F. Detzner and Michael J. Cleveland. (2005). "Southeast Asian perceptions of good adolescents and good parents." *Journal of Psychology*. *The Journal of Psychology*, 139(2): 159-175.

Yang, Piaj. (2004). *Hmong Juvenile Delinquency: A Qualitative Investigation of Parents' and Adolescents' Perception of Parental Involvement and Risk Factors*. M.A. Thesis, Minnesota State University, Mankato.

Chang, Chou Soobtsheej. (2004). *A Hmong and His Story*, EdD Dissertation, University of Saint Thomas.

Duffy, John. (2004). "Letters from the Fair City: A rhetorical conception of literacy." *College Composition and Communication* 56(2): 223-250.

Landelle, Amy Jane Erkonen. (2004). *Motivations, language learning beliefs, and experiences of Hmong and Spanish-speaking students in the foreign language classroom*. PhD Dissertation, University of Minnesota.

Landt, Joanne. (2004). *Defining Moments: How Three Generations of Hmong People have Incorporated Education into their Perception of Success*. PhD Dissertation, University of Wisconsin-Madison.

Lie, Gwat-Yong, Pahoua Yang, Kalyani Rai and Pa Y. Vang. (2004). "Hmong Children and Families." In *Culturally Competent Practice With Immigrant and Refugee Children and Families*, editor, Rowena Fong. New York: The Guilford Press, 122-145.

Withers, Andrea C. (2004). "Hmong Language and Cultural Maintenance in Merced, California." *Bilingual Research Journal* 28(3): 425-462.

Yang, John C. (2004). *An Investigation of Current and Former (Re-Classified) ELL Hmong Students: Factors Contributing to their Successful Acquisition of English*. PhD Dissertation, Marquette University.

Withers, Andrea C. (2003). *Hmong language and cultural maintenance in Merced City, California*. MA Thesis, San Jose State University.

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## 2005 Hmong Resource Center Acquisitions

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### **Hmong Human Rights in Asia Newspaper Articles Collection**

The Human Rights Collection at the Hmong Resource Center is intended to promote in a meaningful way data collection for researchers and community members working on social justice and advocacy initiatives pertaining to the Hmong minority residing overseas. All articles in the collection are from major or international media sources. The Human Rights collection contains hundreds of articles describing the situation of Hmong in Southeast Asia from the mid-1970s to the present. To view a full list of articles visit: [www.hmongcenter.org](http://www.hmongcenter.org)

Minnesota Hmong upset over reports of grave desecration. The Associated Press. December 1, 2005.

Thailand: Hmong refugees in us protest removal of graves. Global News Wire – Asia Africa Intelligence Wire. November 16, 2005.

Hmong graves still being dug up. The Nation (Thailand). November 14, 2005.

Tham krabok: Anger over removal of 500 graves. The Nation (Thailand). November 12, 2005.

Vietnam's foreign ministry repudiates claims of religious repression. Global News Wire – Asia Africa Intelligence Wire. November 8, 2005.

Vietnam denies report on persecution of Hmong Christians. BBC Monitoring Asia Pacific. November 7, 2005.

Refugees or migrants? Hill tribe people from Laos face uncertain future – again. The Associated Press. September 27, 2005.

Seven Thais arrested for sheltering illegal immigrants. Xinhua General News Service. September 15, 2005.

Seven arrested for trafficking Hmong. The Nation (Thailand). September 15, 2005.

Thai police arrest seven for sheltering Hmong people fleeing Laos. BBC Monitoring Asia Pacific. September 15, 2005.

Thailand: more debates over Hmong refugee issue. Global News Wire – Asia Africa Intelligence Wire. July 29, 2005.

Thailand: Hmong group cross border into Thailand, requests refugee status. Global News Wire – Asia Africa Intelligence Wire. July 29, 2005.

Laos minister denies Thailand raised Hmong refugee issue. BBC Monitoring Asia Pacific. July 27, 2005.

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## **2005 Hmong Resource Center Acquisitions**

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### **Hmong Human Rights in Asia Newspaper Articles Collection Continued**

Deal with Hmong refugees humanely, activists urge. The Nation (Thailand ) July 15, 2005.

Thailand halts plan to put pressure on Hmong refugees to return to Laos. BBC Monitoring Asia Pacific. July 9, 2005.

Thailand, Laos to discuss repatriation of Hmong refugees. 14 July. BBC Monitoring Asia Pacific. July 8, 2005.

Laos cool on Thai plan to repatriate 7,000 Hmong refugees but ready to talk. Agence France Presse. July 8, 2005.

Traffickers blamed for Hmong in flux, crisis. The Nation (Thailand) July 7, 2005.

Thai security council, police to repatriate Hmong refugees back to Laos. BBC Monitoring Asia Pacific. July 7, 2005.

Hmong refugees threaten suicide if repatriated from Thailand to Laos. Xinhua General News Service July 6, 2005.

Baby first casualty among Hmong refugees evicted from Thai village. The Associated Press. July 6, 2005.

Hmong refugees in Thailand want US (to take responsibility). BBC Monitoring Asia Pacific. June 19, 2005.

Thai governor wants Hmong refugees repatriated to Laos. Global News Wire-Asia Africa Intelligence Wire. June 19, 2005.

Thai authorities express concern over Hmong refugees from Laos. Global News Wire-Asia Africa Intelligence. June 14, 2005.

U.S. welcomes release of last American detained in Laos after witnessing rebel surrender. The Associated Press. June 13, 2005.

Rebels giving up 30-year struggle; Starving and destitute, 173 of their people- the old, women and kids-have surrendered. The Straits Times (Singapore) June 11, 2005.

Three Americans deported from Laos, fate of one other unknown. BBC Monitoring Asia Pacific – Political June 7, 2005.

Hmong surrender: Four US observers missing. The Nation (Thailand) June 6, 2005.

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## **2005 Hmong Resource Center Acquisitions**

### **Hmong Human Rights in Asia Newspaper Articles Collection Continued**

Laos to deport American. Deutsche Presse-Agentur. June 6, 2005.

Four US human rights workers reported missing in Laos. BBC Monitoring Asia Pacific. June 6, 2005.

Four US nationals who witnessed Hmong rebels' surrender in Laos arrested. Agence France Presse. June 6, 2005.

Hmong come down from Laos hills Vietnam chapter closes. Sunday Tasmanian ( Australia ). June 5, 2005.

Vietnam veterans pour from jungle. Global News Wire-Europe Intelligence Wire. June 5, 2005.

Largest Hmong refugee camp closed down after 10,000 relocated to United States. The Associated Press. May 26, 2005.

Hmong refugee camp to close in central Thailand. Xinhua General News Service. May 24, 2005.

Laos denies 5,000 new Hmong refugees move to Thailand. Agence France Presse—English. May 20, 2005.

Thailand says 5,000 new Hmong refugees have come From Laos. Agence France Presse—English. May 19, 2005.

Vietnam war continues to haunt the Hmong in Laos. Agence France Presse—English. May 11, 2005.

Thai soldiers, villagers protest planned relocation of 600 Laotian Hmong. Global News Wire-Asia Africa Intelligence Wire. March 23, 2005.

Told to comply with Thai family laws. Global news wire-Asia Africa Intelligence Wire. February 22, 2005.

Thailand's minority tribe Hmong want voting rights. Global News Wire-Asia Africa Intelligence Wire. February 7, 2005.

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## SCENES FROM HMONG CULTURAL CENTER

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Children's books, videos and embroidery create a colorful learning atmosphere in the center's Hmong Resource Library



Students study the U.S. Citizenship exam in a class at the center.

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## SCENES FROM HMONG CULTURAL CENTER

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ESL Students at the center use “Rosetta Stone” software to practice English. All of the students in the class are Hmong refugees recently arrived in Saint Paul from Wat Tham Krabok in Thailand.

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**SCENES FROM HMONG CULTURAL CENTER**

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Volunteer Master Qeej Teacher Ga Long Thao teaches youth how to play the Hmong Qeej instrument in classes afterschool at the center.

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## SCENES FROM HMONG CULTURAL CENTER

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In the above photo, Mark Pfeifer and Txongpao Lee lead a Building Bridges: Learning about the Hmong Culture workshop to service providers at the center. An afterschool dance class at the center is pictured below.

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## **HMONG CULTURAL CENTER STAFF**

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**Txong Pao Lee, Executive Director**

**Mark E. Pfeifer, PhD, Director, Hmong Resource Center**

**Kao Neng Lee, Coordinator, Citizenship and ESL Program**

**Thai Vang, Citizenship and ESL Teacher**

**Xay Lor, ESL Instructor**

**Meng Vang, ESL Instructor**

**Tougeu Leepalao, Consultant, Teacher, and Resource Developer**

**Ga Long Thao, Volunteer Teacher, Youth Programs**

**Mai Thao, Teacher, Youth Programs**

**Nor Bee Xiong, Volunteer, Hmong Resource Center**

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## **HMONG CULTURAL CENTER BOARD OF DIRECTORS**

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**Sean Lee, (Applications Consultant, U.S. Bank), Board Chair**

**Dao Xiong, (Southeast Asian Parent Advisor, PACER,) Vice Chair**

**Khue Yang, (Assistant Vice President, University Bank), Treasurer**

**Gale Mason-Chagil, PhD, (Cultural Inquiry Consulting  
and Adjunct Professor, Metropolitan State University), Secretary**

**Gerald Fry, PhD, (Professor and Graduate Chair, Department of  
Educational Administration, University of Minnesota, Twin Cities)**

**Nao Thao, Staff, Saint Paul Schools**

**Shoua Sue Lee**

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**Learn about Hmong culture, history and folk arts by visiting the center's  
educational website [www.learnaboutmong.com](http://www.learnaboutmong.com)**

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**HMONG CULTURAL CENTER, INC. FINANCIAL STATEMENT  
FOR THE YEAR ENDED DECEMBER 31, 2005**

<b>INCOME</b>	<u>Total (\$)</u>
SUPPORT	
Grants-government	163,099
Foundation grants	125,598
Contributions	4,513
Fundraising	18,572
Other income	7,474
<b>TOTAL INCOME</b>	<b>319,256</b>

<b>EXPENSES</b>	
Payroll expenses	183,958
Program Expenses	59,957
General Operating Expenses	70,143
<b>TOTAL EXPENSES</b>	<b>314,058</b>

**NET INCOME** **5,198**

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**2005 DONORS TO HMONG CULTURAL CENTER'S FALL  
FUNDRAISING BANQUET OCTOBER 23, 2005**

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Kazoua Kong-Thao and Chang M. Thao	Nicole Ly
Mark Thompson	Kim M. Dettmer
Dr. Mark E. Pfeifer	Toua Vang
Wangsue and Yangmeelo Lee	Ben Lee
Lipei Xiong/See Vang	Bee Lee
Sau Xiong	Tou Thao
Tou Sue Lee	Thao Lee
Kyoung Ah Nam	Mee Lee
Fong Lor and Nao Thao	Dr. Cziasharh N. Yang
Yuki Watable	Shoua and Kao Yang
Lao Lee	Shoua and Toua Lee
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Ray Murray	Dr. Julie Keown-Bomar
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Mo Chang and Chou Chang	University Bank
Dr. Dia Cha	Paul's Tire and Service
Charlotte Knoche	Asian Home Care
Sally Baas	Asian Supermarket
Kaoru Adachi	Golden Harvest Supermarket
Thai Vang	Southeast Asian Council
Nealcheng X. Thao	Ready4K
Mary Nichols	
Xai Savang Lor	
Dr. Donald W. Kodluboy and Colleen Kodluboy	
Maydeu Ly	
Steven Yang and Family	
Sean S. Lee and Family	
Txong Pao Lee and Family	
Merrilyn Yang	

**The 2005 Banquet earned \$5,000 for youth programs at the center.**

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**2005 Corporate, Governmental, and Foundation Supporters of  
Hmong Cultural Center's Adult Education, and Multicultural Education  
Programs**

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**Saint Paul Foundation - [www.saintpaulfoundation.org/](http://www.saintpaulfoundation.org/)**

**F.R. Bigelow Foundation - <http://www.frbigelow.org/>**

**Saint Paul Travelers Foundation - <http://www.stpaultravelers.com/>**

**Otto Bremer Foundation - <http://fdncenter.org/grantmaker/bremer/>  
Freeman Foundation**

**McKnight Foundation - [www.mcknight.org/](http://www.mcknight.org/)**

**Marbrook Foundation - <http://www.marbrookfoundation.org/>**

**Community Capital Alliance**

**Saint Paul Community Literacy Consortium - [www.spclc.org](http://www.spclc.org)**

**University Bank "Minnesota's Socially Responsible Bank" -  
[www.universitybank.com](http://www.universitybank.com)**

**Metropolitan Regional Arts Council through an appropriation of the  
Minnesota State Legislature - [www.mrac.org](http://www.mrac.org)**

**Minnesota Humanities Commission in partnership with the Minnesota State  
Legislature and the National Endowment for the Humanities -  
[www.minnesotahumanities.org](http://www.minnesotahumanities.org)**

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University Bank in Saint Paul with your patronage of their products and  
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