Hmong Cultural Center’s
Hmong Men’s Circle Program
Evaluation Data
March 2010
Age

11-13 years old – 6
14-16 years old – 6
17 – 19 years old – 2

N=14
Ethnicity

Hmong - 14
How long have you been coming to the Hmong Men’s Circle?

![Length of Participation chart]

- 6 months or less: 7 responses
- 1 year: 4 responses
- 2 years: 3 responses
Why did you decide to take part in the Hmong Men’s Circle?

Decisions to Participate in the Hmong Men's Circle Program

Number of Response

Reasons for Participation

- No reason
- To become a better person
- To experience something new
- To learn Hmong culture
- To learn Hmong language
- Personal preference
Have you found it useful to participate in the Hmong Men’s Circle? (Please explain your answer)

A few of the participants commented that the program has helped them to take responsibility more seriously.
Which Hmong Men’s Circle activities have been most useful to you?

**Hmong Men’s Circle Activities Most Useful**

- **Learn culture and history**
- **Learn to respect others**
- **Learn to fill out documents**
- **Qeq**
- **Family**
- **Get to know everyone**
- **Don't know why**

![Bar chart showing the number of responses for each activity. The highest response is for 'Don't know why'.]
Do you think participating in the Hmong Men’s Circle has helped you to understand more about your culture and who you are?
Do you think taking part in the Hmong Men’s Circle has helped you do better at any classes in school? Committed

Two of the participants noted that the program has helped to build their confidence in public speaking skills and made them realize how good of a leader they could be. One of the participants said that the program has helped him do better in history class.
In what ways do you think the Hmong Men’s Circle could be improved (additional activities etc., please be specific)?

### Ways to Improve the Hmong Men's Circle Program

<table>
<thead>
<tr>
<th>Suggestions</th>
<th>Number of Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have more committed Leaders</td>
<td>2</td>
</tr>
<tr>
<td>More program activities</td>
<td>2</td>
</tr>
<tr>
<td>Make program more interesting and effective</td>
<td>2</td>
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<tr>
<td>Improvement on cultural activities</td>
<td>5</td>
</tr>
<tr>
<td>No Response</td>
<td></td>
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**Series 1**