Consortium   Table 4   PY 2006-2007

Educational Gains and Attendance by Educational Functioning Level

Enter number of participants for each category listed, total attendance hours, and calculate percentage of participants completing each level.

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	0						
ABE Beginning Basic Education	0						
ABE Intermediate Low	0						
ABE Intermediate High	0						
ASE Low	0						
ASE High*	0						
ESL Beginning Literacy	97	16526	46	40	43	8	47%
ESL Beginning Low	11	1710	6	3	3	2	55%
ESL Beginning High	17	3860	7	5	6	4	41%
ESL Intermediate Low	43	13313	12	11	15	16	28%
ESL Intermediate High	13	1411			7	6	0%
ESL Advanced	4	144			3	1	0%
Total	185	36964	71	59	77	37	38%

The total in Column B should equal the total in Column N of Table 1.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remain enrolled and moved to one or more higher levels.

Column E represents a sub-set of Column D (Number Completed Level) and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B .

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Each row total in Column H is calculated using the following formula:

Work-based project learners are not included in this table.

*Completion of ASE high level is attainment of a secondary credential or passing GED tests.

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